

AMBALA COLLEGE OF ENGINEERING AND APPLIED RESEARCH

LECTURE PLAN-(HTM-901A)

Name of Faculty: Ms. Vandana Kathuria

Discipline: B.Tech

Semester: 4th

Subject: Universal Human Values II: Understanding Harmony (HTM-901A)

Lesson Plan Duration: 15 Weeks (February, 2024 – June, 2024)

Work Load Per Week: L-3, T-0, P-0

| | Theory | |
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| Week | Lecture No. | Topic (including assignment & Test) |
| 1 st | 1 | Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education |
| | 2 | Purpose and motivation for the course, recapitulation from Universal Human Values-I |
| | 3 | Self-Exploration–what is it?-Its content and process |
| 2 nd | 4 | ‘Natural Acceptance’ and Experiential Validation- as the process for self-exploration |
| | 5 | Continuous Happiness and Prosperity- A look at basic Human Aspirations |
| | 6 | Right understanding, Relationship and Physical Facility- the basic requirements for fulfillment of aspirations of every human being with their correct priority |
| 3 rd | 7 | Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario |
| | 8 | Method to fulfill the above human aspirations: understanding and living in harmony at various levels. |
| | 9 | Assignment-I/Class Test |
| 4 th | 10 | Module 2: Understanding Harmony in the Human Being - Harmony in Myself! |
| | 11 | Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’ |
| | 12 | Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility |
| 5 th | 13 | Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer) |
| | 14 | Understanding the characteristics and activities of ‘I’ and harmony in ‘I’ |
| | 15 | Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail |
| 6 th | 16 | Programs to ensure Sanyam and Health. |
| | 17 | Assignment-II/Class Test |
| | 18 | Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship |
| 7 th | 19 | Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfillment to ensure mutual happiness; |
| | 20 | Trust and Respect as the foundational values of relationship |
| | 21 | Understanding the meaning of Trust; Difference between intention and competence |
| 8 th | 22 | Understanding the meaning of Respect |
| | 23 | Difference between respect and differentiation; the other salient values in relationship |
| | 24 | Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals |

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| 9 th | 25 | Visualizing a universal harmonious order in society- Undivided Society, Universal Order- fromfamily to world family. |
| | 26 | Assignment-III/Class Test |
| | 27 | Module 4: Understanding Harmony in the Nature and Existence - Whole existence asCoexistence |
| 10 th | 28 | Understanding the harmony in the Nature |
| | 29 | Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature |
| | 30 | Understanding Existence as Co-existence of mutually interacting units in all-pervasive space |
| 11 th | 31 | Holistic perception of harmony at all levels ofexistence. |
| | 32 | Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics |
| | 33 | Natural acceptance of human values |
| 12 th | 34 | Definitiveness of Ethical Human Conduct |
| | 35 | Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order |
| | 36 | Assignment-IV/Class Test |
| 13 th | 37 | Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order |
| | 38 | b. Ability to identify the scope and characteristics of people- friendly and eco-friendly production systems |
| | 39 | c. Ability to identify and develop appropriate technologies and management patterns for above production systems. |
| 14 th | 40 | Case studies of typical holistic technologies |
| | 41 | Case studies- management models |
| | 42 | Case studies- production systems |
| 15 th | 43 | Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers |
| | 44 | b. At the level of society: as mutually enriching institutions and organizations sum up. |
| | 45 | Revision |

Ms Vandana Kathuria
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